Shri. Prince Shivaji Maratha Boarding House's The New College, Kolhapur



"Work is Worship"



PERSPECTIVE PLAN 2014-2019

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COLLEGE AT A GLANCE :-

Shri Prince Shivaji Maratha boarding house is a premier educational institution acknowledged for its variety of impetus. This educational institution in Maharashtra is recognised for its quality and quantity parameters. The institution itself is regarded as a noble mission, a noble cause, so earnestly and so endearingly pursued by its founder- Shri Chatrapati Shahu Maharaj the great king of social reformer sacrifices made to turn the mission into a reality. He had an incisive understanding of the social ills that beset his times and fully realized the dire need of the spread of education. He believed that education alone could correct the social ills such as caste- hierarchy, money-lending, illiteracy, untouchability, superstitions and social and economic inequality. It is this firm belief which eventually actualized the establishment of the Shri Prince Shivaji Maratha boarding house by opening a Boarding House at Kolhapur in 1920. The value of its contribution to education in general is enormously great as it has, from the very beginning, tried all its best to lay emphasis on the education of the down-trodden, the poor and the ignorant who really from the major bulk of the society. The institution received "Ideal Institution Award" by the Government of Maharashtra in 2003.

The New College, Kolhapur, branch of the Shri Prince Shivaji Maratha Boarding House is the one of the leading educational institutes in Kolhapur district. It was established in 1971 to start with Arts and Commerce stream and science stream was started in 1974. It is a rural/urban college, situated in the heart of city. The college has attractive campus spread over an area of 3.22 acres of land. It provides quality higher education in Arts, commerce and Science streams at graduate and research level. The college runs 21 UG and 02 research programmes. The college is permanently affiliated to Shivaji University, Kolhapur and is under section 2(f) and 12(b) of the University Grants Commission (UGC) act. The College is reaccredited with **"B" grade by** NAAC with CGPA 2.44 in 2014.

PRINCIPAL'S FOREWORD:

Our strategic plan focuses on the key priorities and achievement of the goals by 2019. We rely on the service and leadership our faculty, staff, students, and alumni, as well as university and external partners, to implement our plan and achieve our goals.

This strategic plan was developed by taking into consideration of the NAAC II nd cycle Peer Team recommendations in 2014. It was discussed in IQAC and then incorporated in its final form. The plan was then presented to the Management for its feedback and then it was finalized.

I wish to thank all the Management Committee members, distinguished Alumni, IQAC Coordinator, all the criteria chairmen, all the teaching and nonteaching staff for their valuable inputs and constant efforts in compiling the Strategic Plan.

I wish this Perspective Plan will make a road map and path to The New College, Kolhapur to become a top higher educational institute and a Centre of Excellence in the academic world.

VISION AND MISSION:

Motto:

"Work is Worship"

Vision:-

To sensitize the students to ethical, social and cultural values to make an enlightened nation and strive for mass welfare and happiness through spread of education.

Mission:

To impart higher education to the youth from mofussil and urban areas with a view to inculcate the dignity of labour, self-reliance and entrepreneurship.

Objectives:

- To pursue the motto "Work is Worship".
- To motivate the students to values and preserve the rich heritage of our composite culture.
- To impart knowledge, skills and attitude, that would make the students conscious of their role in the process of national development.
- To make the students vigilant of practical knowledge and to apply it professionally with due consideration for ethical, ecological and economic issues.
- To create awareness of rights and responsibilities as citizens in democratic nation.
- To develop the scientific temper, reasoning and spirit of inquiry and reform

PROCESS OF THE PERSPECTIVE PLAN:

The Perspective Plan, 2014-2019 of The New College is prepared by Internal Quality Assurance Cell of the college. The IQAC has decided to approve a participatory approach to gather suggestions, ideas from the various stakeholders. The interaction process included the meetings with all the Members of the IQAC including various HoD's. The IQAC has collected feedback from various members of Faculty and departmental committees, HoD'S. Recommendations from all these initiatives have been incorporated in the perspective plan.

While preparing the present perspective plan, the IQAC has considered following:

1) IInd cycle NAAC Peer Team recommendations

- 2) Vision and Mission Statement of Our College.
- 3) Quality Policy of the College
- 4) Inputs from the stakeholders;
- 5). Societal expectations from the college;

7) Core Values:

- Ethics and Dignity
- Learning for Life
- Academic Excellence
- Accountability
- Research and Innovations
- Holistic Development of Students
- Environmental and Social Awareness

This has helped us to prepare our future priorities and perspective future plan.

PERSPECTIVE PLAN, 2014-19:

Curricular Aspects:

- To introduce new undergraduate, post graduate degree programs and research programs.
- To introduce additional divisions to fulfil and cater varied demands of the students.
- To increase student intake capacity of existing courses and improve student enrolment
- To promote the faculty members to participate in curriculum design and review at university level
- To conduct academic and other quality related audits
- Propose to augment academic infrastructure

- To established the well-structured online feedback system on curriculum from all the stake holders
- To introduce career oriented courses, short term courses, value added courses, diploma and advanced diploma courses
- Provision of good academic flexibility at UG and research levels
- To collect the feedback on curriculum design from all stakeholders

Teaching Learning and evaluation:

- To promote the faculty to use ICT based teaching methodology.
- To conduct different programmes for the slow learners as well as for the advanced learners
- Propose to make innovation in evaluation methods
- To initiate student centric teaching methods
- To adopt and use the online learning methods
- To introduce remedial teaching
- To strengthen the Self Appraisal System for teaching and non-teaching staff

Research Consultancy and Extension:

- To strengthen research facilities in the college and motivate faculty to involve in research, by undertaking Major and Minor research projects, publishing research papers in good impact factor journals.
- To organize the International/National seminars on research and quality related themes
- To increase more number of research centres.
- To augment research facilities.
- To increase consultancy services.

- To enhance the quality of MoU's / Collaborations/Linkages with different industries, institutes for research, field projects, student trainings, teacher training and exchange to create the job opportunities for the students.
- To increase participation of students in research through, field projects, in house projects, publishing research papers in seminars, conferences, workshop etc,.
- To conduct outreach programme with the help of NSS/NCC.

Infrastructure and Learning resources:

- To make improvement in infrastructure facilities like construction of more class rooms and laboratories, instrumentation facility, construction of indoor sports facility and gymnasium, hostel facility on the campus.
- To provide Wi-Fi facility to the students and the staff.
- To construct separate building for library.
- To provide e-learning resources like INFLIBNET, e-journals, e-books to students and teachers
- To establish Common Research Centre.
- Augmentation of the sports infrastructural facilities
- To construct and renovate class rooms and laboratories
- Propose the construction of the reading hall and augmentation of the facilities

Student Support and Progression:

- To conduct soft skill development programme for students.
- Organize study tours, industrial visits, field visits.
- Organize sports competitions.
- Strengthening of Placement cell, arrange the placements camps and improvement of placement services.
- To introduce the student centric learning methods.

- To strengthen the career counselling and competitive examination guidance centre.
- To initiate Alumni engagement for development of college.
- To establish vocational guidance and training centres.

Governance Leadership and Management:

- Vision and Mission of the institute will be communicated efficiently to all the stake holders
- The management and employees will work together for the betterment of the institute
- Faculties will be promoted and motivated to attend the faculty development programmes
- Annual performance appraisal system to be formalized for teaching and non teaching staff
- To implements various staff welfare schemes and programs
- To conduct the external and internal audits regularly and periodically
- Continuous efforts will be taken to obtain grants from different funding agencies like UGC, DST, BUCD, ICSSR, DBT, CSIR etc

Innovations and Best Practices:

1) Environment Consciousness

- College ensures clean and hygienic campus.
- Energy conservation by reducing Electricity consumption through installation of LED lights, solar panels, solar water heaters etc.
- The College will take initiative in conducting regular green audit.
- The college will promote eco-friendly campus and will achieve paperless administration.
- To undertake and apply scientific methods for waste management
- College will take initiatives for water recycling.

2) Best Practices:

The college will continue the Best practices of-

- Vivek Vahini
- Science for organized knowledge and Research for organized life

College Perspective Planning Committee:

Name	Designation	
Dr. V. M. Patil	Principal	
Dr. A.G. Suryawanshi	Teacher Representative	
Dr. A. M. Shaikh	Teacher Representative	
Dr. P. D. Kamble	Teacher Representative	
Dr. V. R. More	Teacher Representative	
Dr. P. B. Patil	Teacher Representative	



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